

Music in NSD

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¿Tienes música?

Got music?



Newhall School District does!



- Universal Pre Kindergarten (UPK), Kindergarten, 1st and 2nd grade
- Sing, Play, Move, Improvise, Compose
- Learn music fundamentals

Classroom Music





3rd Grade - Recorders

Weekly
lessons

Weekly
homework

Music
history,
instrument
skill
building

End of
the Year
Recorder
concert

Chorus

4th- 6th



- Students learn vocal skills while singing various styles of music
- Classes meet weekly for about 45 minutes, with multiple performance opportunities
- Chorus prepares students for junior high and high school performing groups

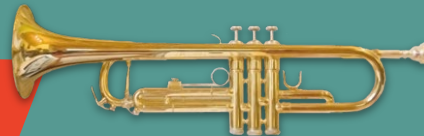
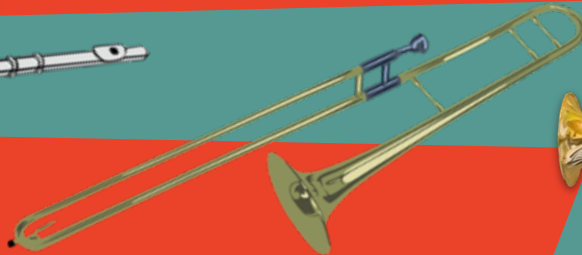


What Distinguishes NSDMusic Programs

- The district team of classroom music, orchestra, and chorus teachers is comprised of credentialed music teachers.
- All instruction takes place during the school day to ensure access for all students.
- Instruments are made available to all interested students via lottery.
- Instruction for beginners is offered in homogenous groups for the first year.

We offer instruction on:

- Woodwinds : Flute, Clarinet, Alto Sax
- Brass : Trumpet, Trombone, Baritone
- Percussion : Orchestra Bells, Snare Drum, Bass Drum , Triangle, Cymbal, Wood Blocks, Tambourine, etc.
- Strings : Violin, Cello, Upright Bass



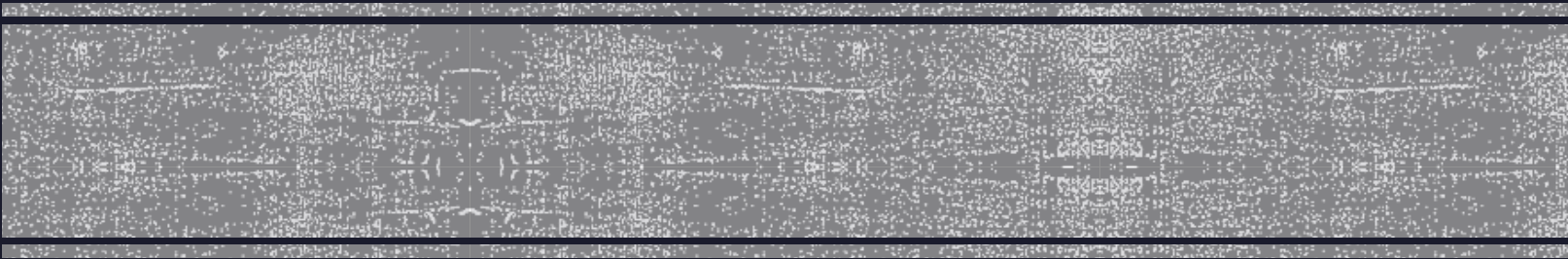
Developmental Benefits of NSD Music Participation

- Culminating performances for all groups
- NSD music students transition into strong choral and instrumental programs in junior high and high school
- NSD music students move to junior high with a ready made social group
- Participating in a choral or instrumental program is one of the most beneficial collaborative activities



NSD OPEN HOUSE VISUAL ARTS PROGRAM



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- **The NSD Visual Arts Program**
 - Art-credentialed teachers serve classes in 3rd through 6th grades in rotating cycle of instruction throughout the year.
 - Students engage in active project-based learning to deepen their understanding of the visual arts.
 - Art lessons are aligned with the California Arts Standards and Artistic Processes:
 - **Creating:** Conceiving and developing new artistic ideas and work
 - **Presenting:** Interpreting and sharing artistic work
 - **Responding:** Understanding and evaluating how the arts convey meaning.
 - **Connecting:** Relating artistic ideas and work with personal meaning and external context.





Program Goals:

- Students learn about the elements of art: line, shape, color, form, value, texture, and space.
- Students learn to use a variety of art tools, materials and processes.
- Students learn about important artists and art styles.
- Students are introduced to art from other cultures and nationalities.
- Lessons integrate art with learning in other subject areas. Lessons incorporate language arts, math, science & social studies.
- Students talk about the art they see and reflect on the work they have created to foster critical thinking skills.



UPK project



kindergarten project

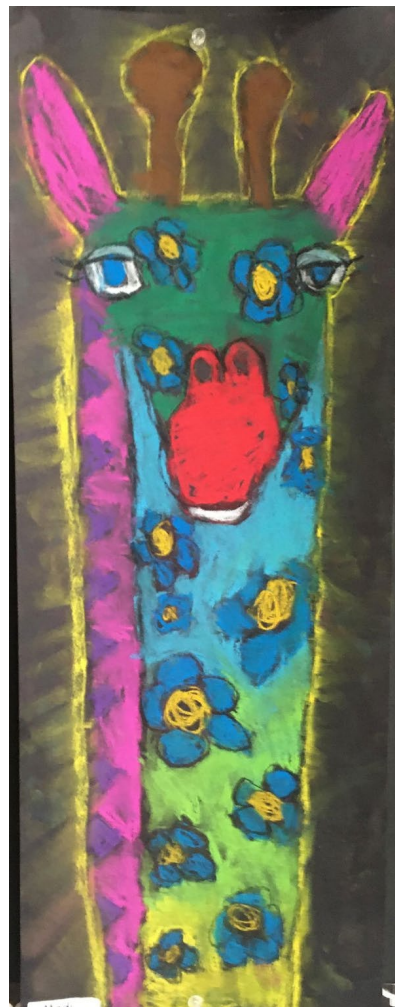


First Grade project



Second Grade project

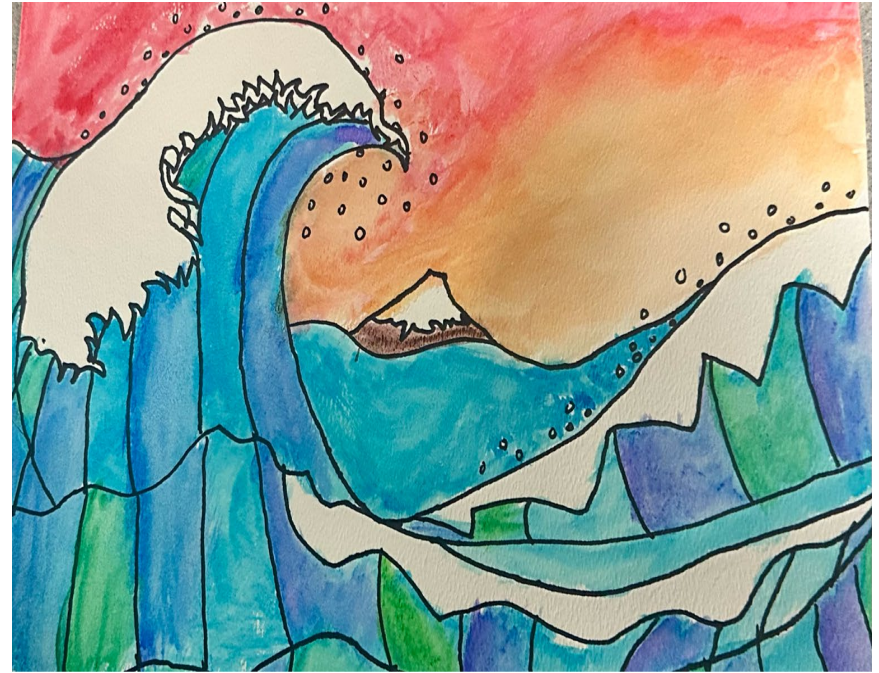
Example Projects 3rd grade



Example Projects 3rd grade



Example Projects 4th grade



Example Projects 4th grade



Example Projects 4th grade



Example Projects 5th grade



Example Projects 5th grade



Example Projects 5th grade



Example Projects 6th grade



Example Projects 6th grade



Example Projects 6th grade





Art Show:

At the end of the school year NSD celebrates the arts district wide. Students from all 10 school sites select a piece of art they have created and present their work by displaying it in the show.





Proposition 28

The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act



The bottom of the slide features a decorative border consisting of a grid of yellow dots. Below this, a red carpet leads towards a yellow rectangular platform. On either side of the carpet, there are silhouettes of people and bright yellow starburst effects, suggesting a formal event or premiere.

Arts and Music in School Funding: Proposition 28

Voter approved

Funds to expand art and music education

School site decision making

- Each school expands the base district program.
- It can include; more music sessions, more art sessions, theater classes, partnerships, residencies, assemblies, and more.